

GODMANCHESTER

COMMUNITY PRIMARY SCHOOL



Godmanchester Community Primary School.

Welcome to our School.

This booklet will help you to understand the organisation and purpose of our school. It is not exhaustive and we will be pleased to answer any questions you may have.

We want every child at Godmanchester to look forward to coming to school to succeed and to feel valued.

The education of children involves learning experiences at home and school, so we value your part in the work of the school.

The learning opportunities we provide will help prepare your child for his or her future. We will work to the best of our ability to provide activities that inform, challenge and are suited to your child's needs.

When children move from this school to the next phase of their education, we want them to be able learners, motivated and equipped for the tasks ahead.

Yours sincerely

*Philip Ellington
Headteacher*

**Godmanchester Community Primary School
Park Lane
Godmanchester, Cambs, PE29 2AG
Tel. 01480 375115
e-mail: office@Godmanchester.cambs.sch.uk
Headteacher: Philip Ellington**

Introduction

Godmanchester Community Primary School was located on its present site in 1954, and since then has had two major extensions. At present there are 400 pupils in 14 classes. Our Reception intake number is limited to 60 pupils.

The school has very good facilities, including a music, dance and drama hall, which is owned jointly with CIMA (Cambridgeshire Instrumental Music Agency), who use the hall after school hours. Our main hall is equipped with P.E. apparatus and a full stage with lighting. We also have our own indoor heated swimming pool built with the financial support of parents and Sport England. This is a tremendous facility both for the school and the community. Other facilities include an adventure play area, floodlit sports area, quiet garden courtyard, produce garden, flower meadow and landscaped grounds.

Admissions

Godmanchester School follows the LA (Local Authority) admissions policy, and has a catchment area covering most of Godmanchester. If you require further information on this admissions policy, please consult either the school office or the LA. Peter Stephenson 01223-718472.

Application forms are available at the school office, where you will be given guidance if the school cannot offer you a place.

KS3 placement is determined by the location of the family home, not the primary school attended.

Admission Criteria

1. Children requiring a place because of specific medical or education need.
2. Places are offered to children living in our school catchment area.
3. Children living in other parts of Godmanchester.
4. Children living outside of Godmanchester with siblings at the school on admission.
5. Children living outside of Godmanchester.

The LA apply distance criteria in situations of over subscription.

The Ethos of our School

Our school offers children and their families a high quality education.

It is a place for children, staff, governors and the community to lay the foundations for the future in an atmosphere of co-operation and tolerance.

At our school we work hard to foster caring attitudes, to consider and appreciate others. We spend time developing self-esteem, self-discipline and independence and despite the constant changes in today's educational world, we do believe the child remains at the centre of all learning and teaching.

We provide children with relevant, first hand experiences through which they will develop understanding, skills, and a body of knowledge in all curricular areas. Our curriculum is broad and balanced; the children's learning is based on the National Curriculum. Quality is the key word; all children work towards a product of which they can be proud. Achievement is recognised and rewarded.

Our school environment is safe and friendly and we encourage the children to value and protect it. After all it is their school.

Parents are most welcome in school; they are encouraged to discuss openly any concerns and to play an active part in the life of the school. In partnership we aim to develop the full potential of every individual.

The staff at Godmanchester have written the following:

“At Godmanchester School we value and respect each other.

We enable pupils to develop their potential and self-confidence. Through positive teaching and learning we encourage independence and co-operation in a creative, secure and happy environment.

We strive for high quality in all that we do.”

School Governors

The Governors of Godmanchester Community School are an important group of people involved in the work of the school. Every aspect of the life and conduct of the school is overseen by the governors.

The Governing Body has a general responsibility for the effective management of the school. This includes establishing with the Headteacher, the aims and policies of the school, ensuring the National Curriculum is provided, that Religious Education is included, the setting and control of the school budget and supporting and appointing the Headteacher and other staff.

The Governing Body is made up of representatives of the Local Authority, parent elected members and co-opted members. As well as attending formal meetings and being members of committees they spend time in school meeting and working with staff and children. They are always pleased and ready to talk to parents.

The Governing Body of the School is:

Name

Clara Lee
Philip Mackay
Lindsay Wilson
Philip Ellington
Mary Radford
Ann Jackson
Martin Magnago
Helen Hull
John Hladkiwskyj
Selwyn Hammond
Amanda Leech
Roy Norris
Colin Hyams
Ian Martignetti

For more information about the Governors please consult Peter Heseltine, the clerk. The School Profile is published every year outlining school strengths, progress and plans.

The Governing Body meets regularly in committees or full meetings every half term. Minutes of all meetings and committees are available in school.

Members of Staff – 2008 - 2009

Headteacher	Mr P.Ellington
Deputy Head	Ms A Jackson
Class Teachers	Mrs S Arrington Mrs C Collett Mrs J Tester Mrs T Culpin Mrs A Vajzovic Ms V.Muddle Mrs J Fish Mrs L Fisher Mrs A Kania Mrs J Millard Mrs M Radford Mr A Tester Mrs S Tindall Mrs C Inman Ms. E. Evans
SENCO (Special Education Needs Co-ordinator)	Mrs S Wyatt

Every member of staff works as part of the Godmanchester Community Primary School Team. Individuals take specific responsibility for curriculum areas and management responsibilities within school.

School Secretaries	Mrs S Brown Mrs L Wilson
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Site Officer	Mr M Seath
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The school has a professional team of Teaching Assistants who assist children and support teachers throughout the school.

They are:

Ms T Godfrey
Mrs U Bissell
Mrs C Peacock
Mrs L Raisbeck
Mrs F Sotrines
Mrs C Warren
Ms G Anderson
Mrs E Scott

<p>Mrs D Bradford Mrs M Burbridge Mrs A Cochrane Mrs S Constable Mrs L Dunbaven Mrs H Lukey Mrs J Mardle Mrs M Graham</p>

Our school has its own team of ancillary workers who keep our school clean and tidy.

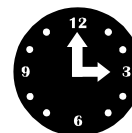
Class Teaching

All classes have a designated teacher or teachers responsible for the daily organisation of teaching and learning. When teachers are absent through illness, training or professional time it is necessary for senior teachers, a supply teacher or other professional adults to take over the education and safety of the class. We are fortunate to have an experienced group of teaching assistants and regular supply teachers we can call upon. Our aim is to reduce disruption and promote continuity with good planning and organisation.

Inspection Report

The school was inspected in November 2005 by a Cambridge Education OfSTED Inspection Team. A copy of our successful inspection report is available from school and on our web site. www.Godmanchesterschool.co.uk

School Organisation and Management



School Times

INFANTS KS1	Mornings 9.00 to 12.00	Afternoons 12.55 to 3.10
JUNIORS KS2	Mornings 9.00 to 12.20	Afternoons 1.15 to 3.15

Arriving at and leaving school

Children can be left in the school grounds from **8.45** onwards; at which time the teachers begin supervision. At **8.55** the whistle is blown and children line up and go into school. Reception parents may accompany their children into the school.

At the end of the day, parents can collect their children at the nearest exit to their classrooms. If a parent needs to see the teacher, they are welcome to go to the class when the children have been dismissed.

Children arriving late should report to the office so they can be registered for lunch and so that we know they are in school if there is an emergency.

Absences

Please inform the class teacher by written note if you know your child is going to be absent at any time. A telephone call before 9.30 am on the first morning of an unexpected absence is required. On the child's return to school a written note should be handed to the class teacher. Our Education Welfare Officer regularly checks our attendance records and may contact with any concerns.

Holidays

School holiday dates and professional training days are listed at the back of this booklet. Dates for the next academic year are available from the school office.

Parents are asked to consider the importance of 'learning continuity' when arranging family holidays. The beginning of terms and weeks prior to examinations are particularly important for settling and preparing children for study. Requests for family holidays because of "exceptional circumstances" during term time will be considered by the Head Teacher. Application forms are available from the school office. A leaflet provided by the county about requests for absence is available to parents.

The School Health Service

The purpose of the School Health Service is to provide advice to parents, children and teachers on any health problems that may affect a child's progress at school.

The School Doctor

School Doctors are medical practitioners who have undergone special training in developmental and educational medicine. They have a particular role in identifying the way in which medical conditions may affect a child's ability to learn. They work closely with General Practitioners, Hospital Consultants and the Local Education Authority.

The School Nurse

Each school has a named School Nurse who is a Registered Nurse with further training. She assists at medical examinations and provides teaching and advice on health matters in co-operation with the Health Education Department. They undertake home visits when necessary. They also liaise with other Health Service staff including Health Visitors, Physiotherapists, Speech Therapists and Audiometricians.

Dental Examinations

The School Dental Service carries these out at school. Your child should also be registered with a General Dental Practitioner. You will be notified of dental inspections and any need for treatment.

Medicines

The administering of prescribed medicines in school is a carefully controlled system. For children who require regular medication or have a condition requiring emergency medication a completed request form must be completed. Our school nurse will check this and any appropriate training will be given to specified members of staff.

Children who return to school after an illness but require medication during the day can be given medication in school provided parents complete the permission form. All medicines sent to school must be in their original container with the correct name, dosage instructions and storage advice. This medication should be brought to the school office where secure and appropriate storage is available.

If your child has a minor injury or illness during the school day a letter will be sent home and the occasion logged in our records. In the event of more serious incidents parents will be contacted. The Headteacher will when necessary make decisions to take children directly to hospital informing parents of the process as soon as possible.

Lunches



Provision is made for the children to have a school meal or to bring a packed lunch.

A school meal costs **£1.85** for all pupils. The meals are of a very high quality and the children are allowed a controlled choice from a varied menu. With prior notification the kitchen will always ensure there is a vegetarian alternative. Two weeks' menus are displayed on the noticeboards.

If children require a school meal they must be booked and paid for on **Monday**. Meals can also be paid half-termly or termly in advance. If you wish to apply for free school meals application forms can be obtained from the school office.

Behaviour

We expect all children to demonstrate care, courtesy and consideration towards others. Many children are aware of what is acceptable behaviour; others will need reminders in order to learn the expectations of our community.

We have a positive system of rewards to encourage social behaviour. Our behaviour policy is based on six rules which children have discussed and agreed.

Our behaviour code states:

We will.....

- 1. ... always be polite, kind and show good manners.**
- 2. ...be in the right place at the right time.**
- 3. ...do as we are asked by a member of staff.**
- 4. ...always walk when we are inside the building.**
- 5. ...always wait our turn.**
- 6. ...have friendly playtimes.**

Failure to conform to these rules results in a series of measures to encourage improvement. In the event of serious concern parents are contacted to discuss the reasons for poor behaviour in an attempt to seek improvement.

Lost Property

The school does not take responsibility for unmarked clothes or equipment. Lost property is put in the PTA (Parent Teachers Association) room off the large hall. Any valuable items will be taken to the school office. All lost property will be displayed in the small hall near the end of each half term and if not named or claimed will be disposed of.

Complaints Procedure

If a parent has continued concerns about any aspect of the school, which they don't feel has been dealt with appropriately by discussions with the class teacher or Headteacher, they are welcome to bring the matter to a Parent Governor or the Chair of Governors. A leaflet entitled "Making a Complaint" has been produced by the County Council and is available from school.

Home-School Agreement

Our agreement has been written following consultation with parents, staff and pupils. The aim is to strengthen the positive partnership between home and school. It is hoped every parent will want to sign the agreement to show their commitment to a partnership supporting their child.

Child Protection Procedures

All staff at school are aware of their role in reporting suspected cases of child abuse. Our school works closely with Social Services to protect and identify children at risk, which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse. Concerns may be registered with the appropriate department

without reference to parents/carers. We hope that by talking with parents we can offer help, support and guidance in the health and welfare of children.

Physical Intervention with Pupils

Godmanchester School is committed to ensuring that all staff and adults with responsibility for children's safety and welfare will deal professionally with all incidents involving aggressive or reckless behaviour, and only use physical intervention as a last resort in line with DCSF and LA advice. If used at all it will be in the context of a respectful, supportive relationship with the pupil. We will always aim to ensure minimal risk of injury to pupil and staff.

Reception Intake

The Local Authority provide funding to allow Godmanchester Community School to offer autumn term places to all those children within the catchment area who will be five at any time in the year from 1st September to 31st August. Parents do not have to start their children in the autumn term if they prefer them to start later in the year, but they must start in the term after they become five at the latest. Reception September admissions are now centrally organised, with applications needing to be in December. Please ask at school if you have a Reception child.

Reports and Parent Consultations

In the autumn term there is an opportunity for parents to meet with class teachers to discuss the academic and social development of their child. In the spring term there is a second consultation opportunity to review progress and to set targets for the remainder of the academic year. At the end of the summer term a written report will be available for collection during an 'open afternoon' when parents can view the school at work.

Parents are welcome to discuss any concerns they have with the class teacher at the end of the school day.

School Uniform

The school has a uniform, which although voluntary is proudly worn by many children.

Godmanchester sweatshirts, fleeces, cardigans, polo shirts, T-shirts, sun hats and woolly hats can be purchased from the school office.

The uniform is:

- School navy sweatshirt or navy blue cardigan
- School navy fleece
- White or navy shirts, polo shirts or blouses
- Navy or grey trousers, skirts or pinafore dresses

Shorts or summer dresses in summer.

Footwear needs to be sensible and appropriate to the weather and school.

Jewellery in School.

In line with a Cambridgeshire County Council directive we ask that children do not wear necklaces, rings, bracelets etc to school. Small studs necessary for pierced ears are acceptable. Children will need to remove these earrings for sporting and activity lessons. Please can you provide your child with a suitable container to store the ear studs that are permitted in school.

Physical Education

It is important that the children change for PE and that they wear suitable clothes.

The PE uniform is:

- Navy or white T-shirts
- Navy or white shorts
- Girls may wear leotards for gym
- For outdoor games children can wear their sweatshirts and also track suit bottoms
- Plimsolls or trainers for outdoor games

In the gym children go barefoot unless there is a medical reason for wearing plimsolls. Every child should have a named bag.

Children who wear ear studs will need to remove them for PE, Swimming and Games lessons. Please provide a suitable container.

Educational Visits

During your child's time at school they will have the opportunity to participate in a variety of visits in connection with topic work. These will include excursions into the locality to day outings further afield. These visits although not essential, are a valuable learning opportunity. It is hoped that parents will encourage and support them by offering voluntary contributions and assisting with supervision.

A residential trip in Derbyshire for Y5 remains a popular event in the school calendar. In Y6 a series of days at an outdoor activity centre provides another experience supporting the curriculum.

Charging and Remissions Policy

The school does not have the funds to provide educational visits. So we ask parents to make a voluntary contribution. Governors review these arrangements annually, so

please enquire at school for any recent changes. In the present financial year there is some financial assistance for families in receipt of Family Income Credit, please ask at the office or contact the Head Teacher.

In some circumstances a 50% contribution can be offered.

Swimming Pool.

Our school swimming facilities are in constant use. The quality of teaching and achievement of the children continue to reach our high expectations. Our commitment to this healthy sport and important safety skill is almost unique in Cambridgeshire. We no longer ask parents to make a contribution to running costs. The lease agreement with FirstStrokes Ltd allows everyone to swim with no cost or maintenance responsibility for school.

Security and Safety

For security reasons, anyone visiting the school should sign in at the school office and receive a visitors badge. Visitors also need to sign out before leaving. All adults in school should wear identification badges.

During the school day access to school buildings will be restricted. Please ensure all external doors and gates are closed.

The staff car park is for vehicles and deliveries and should not be used as an access for children.

Bicycles in School

Limited storage space is available at school for children who have parental permission to cycle to school. Whilst inside the school grounds all cycles must be pushed to the compound and not ridden. The school cannot accept any responsibility for the safety or security of cycles brought to school. Please ensure that all cycles are locked. The cycle cage will be locked between 9.15am and 3.00pm.

Accessibility for inclusion

Godmanchester School aims to be inclusive. We hope to make all our children welcome and feel happy to look forward to their school day. Every child is different and we view difference as an opportunity for adults and children alike to learn more about ourselves.

If your child had a disability he or she will be treated no less favourably than other applicants for admission. We make reasonable adjustments to ensure that pupils with disabilities are not placed at a substantial disadvantage. Our accessibility plan describes the arrangements we have already made and the further proposals planned, to improve access to the school, access to the curriculum and access to written information.

The school has a policy for supporting children with special educational needs which is revised every year. This policy is available from the school office. Our aim is for all children to have access to all aspects of school life, as far as is reasonably practicable.

We aim to prevent disabled pupils in our school being placed at a substantial disadvantage. We will take all reasonable steps to ensure that people with a disability are not treated differently without lawful justification. We will make reasonable adjustments for disabled pupils and we will know we have succeeded when disabled pupils are participating fully in school life.

In order for effective partnership working between home and school to take place, we anticipate that parents will want to:

- Inform school at the earliest opportunity if their child has a disability and the exact nature of it.
- Provide the information school needs to plan effectively for the child to be a full member of the school community.
- Acknowledge that when deciding whether an adjustment is reasonable, one of the factors the Head Teacher must consider is the effect of the proposed change on all members of the school community.
- Recognise the importance of school and home working in partnership.

The School's Curriculum

The school provides a broad and balanced curriculum, which incorporates the national curriculum, the agreed local curriculum for religious Education and the guidelines of the primary strategy. The broad outlines of this curriculum can be found in the school's curriculum map, subject policy documents and schemes of work. Staff in the school use a wide range of teaching methods which are routed in best practice and on-going research. As teaching methods continue to develop, the school will seek to incorporate new ideas and ensure continued professional development of all staff.

The school has an inclusive approach, seeking to tailor both the curriculum and teaching methods to reflect individual pupils' needs and learning styles. More detail can be found in the schools' 'Teaching & Learning Policy.'



Reading

Throughout the school we are following the National Literacy Strategy scheme for developing the broader aspects of literacy.

We are using a phonological scheme (phonics) as the basis for teaching children the skills of reading and spelling. Any parent wishing to do so is welcome to borrow a copy of the scheme to see what their children are studying.

Our classroom assistants, under the guidance of our Specialist Teacher, give additional help to those children who need it. We encourage as much home reading as possible, with children reading with parent help as well as on their own. We have a superb Accelerated Reader scheme in the Juniors to motivate children to read extensively and habitually. Progress in reading can now be monitored by parents through internet access.



Writing

We do all that we can to encourage our children's natural enthusiasm for writing. We provide a variety of resources to support writing in the early stages. As they grow in confidence they can express themselves in various forms, for example, descriptive work, poetry, reviews, letter writing and stories.

Over time the children are taught to write in fluent joined up handwriting. We encourage children to share their work and to practice handwriting at home, especially in the Junior years.



Spelling

Phonics is the main spelling system in Reception. The children are taught how to spell using its excellent principles and materials. There is a Curriculum Newsletter available from the office which sets out the principles and methods used.

In KS 1 & 2 the guidance available in the Literacy Strategy is followed with additional resources used as necessary.

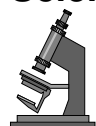
Mathematics

We recognise the essential nature of mathematics and therefore introduce the subject through a practical approach, using games and apparatus to help children understand and develop the skills needed.

Our teaching is based on the principles and practice set out in the National Numeracy Strategy. In each maths session the children concentrate on mental maths for about ten minutes, followed by the main topic of the lesson with a plenary session to close. In Juniors maths is 'set', with children working in ability groups.

All children in school have a personal account to access Mathletics, a mental maths programme. Pupils in Y3,4 & 5 also use the IT based Accelerated Maths programme. Both these programs can be accessed at home via the internet.

Science



Science is a fundamental part of every child's education in the school. The stimulus of the National Curriculum requirements has resulted in great advances for primary school children in terms of their understanding of what science is, how it operates and why it is so important. Children will develop a broad knowledge base across the three main scientific disciplines of life processes, materials and physical properties through first hand investigation. In doing so, they will also learn something of scientific process and the attitudes that characterise science.

History, Geography, Design Technology

We deliver these subjects within a topic approach. The children study projects and over the year they receive a broad and balanced curriculum. Detailed topic plans are regularly reviewed and updated and a wide range of resources are available to support these subjects. Visits and outside speakers are arranged to bring these subjects alive to the children.

The Arts



Education in the arts is considered an essential element of this school's curriculum, as we recognise that this is a unique medium through which our children can express themselves. The children are taught to demonstrate their perceptions of the world through a variety of art activities ranging through music, dance, drama, painting and craft work.

All Year 3 children have the opportunity of learning recorder. Instrumental tuition in brass, woodwind, violin and guitar is also available in Juniors for which a fee is charged. Please contact the office for further details.

Information and Communications Technology



ICT has already made a huge impact on all of us and this is reflected in our commitment to this part of the curriculum. We have a considerable number of computers available to each class, with an emphasis on a 'hands-on' approach from the early years. Most classes in KS2 have banks of PCs with a range of software suitable to age and ability. We have a broadband internet link in every class and communal teaching space. We also have a fully equipped computer suite, with electronic microscopes, providing 21st Century learning opportunities.

Religious Education



Religious Education is provided in accordance with Cambridgeshire's agreed syllabus. Parents may withdraw their children from religious worship or religious education, but it would be helpful if parents put such a request in writing to the Headteacher. The school holds daily assemblies, but as we have a large school it has been necessary to schedule all year groups to allotted periods. Members of various denominations take assemblies to assist in the development of values such as tolerance, appreciation and understanding.



Physical Education

All children take part in swimming, games, movement, dance and gymnastics. We have some after-school clubs for games and the children are informed when these opportunities arise.

Our indoor pool means that swimming has a very high profile in the school, with lots of coaching opportunities for the children and the community. We ask for a termly contribution for each child or family towards the cost of the swimming.

Sex & Relationship Education

The purpose of our work is to support young people through their physical, emotional and moral development. Our work is embedded in the Personal, Social and Health Education curriculum, using a range of materials and teaching styles. In years five and six there are detailed lessons regarding families, conception and child birth.

Parents are notified when this aspect of the programme is to take place and are given the opportunity to view materials used. Parents are encouraged to discuss any concerns with the class teacher or the Headteacher. Parents do have the right to withdraw their children from all or part of the sex education, apart from the areas covered in the National Curriculum for Science.

Special Educational Needs

We endeavour to meet the educational need of all our pupils. Some pupils will, permanently or from time to time, have greater difficulty in learning than the majority of children. Whatever their particular needs and circumstances, we aim to provide them with the opportunity to develop their full potential.

We have a Special Needs Co-ordinator (SENCO) who works with members of staff assessing, reviewing and updating special needs provision within the school. Some children, with particular learning difficulties, are given Individual Education Plans (IEP); these are reviewed at regular intervals with staff and the SENCO. We have Teaching Assistants who are trained to help our children with reading and any other specific needs. Parents are given support to help their own children through Reading Evenings at school.

Facilities are provided for children with disabilities and these children are fully integrated into the mainstream of our school.

The needs of able children are met through streaming in mathematics and English, individual reading targets in literacy, personal targets set at parents evening and groups for music and swimming. A differentiated curriculum is planned for the classroom to meet the needs of every child.

The School Community

Parent Teacher Association

The school is supported by an active PTA, which regularly runs well-attended fund-raising events, for example a Summer BBQ, discos and frequent cake stalls. It has provided thousands of pounds for specific projects, such as new playground equipment, library shelves, books and PE equipment, and contributed a significant amount of funding for the indoor pool. Parents who would like to become involved with the PTA are always welcome. For further information, contact the school office, or look out for the regular PTA newsletters.

Volunteer Parent Helpers in School

We have many parents helping in school in a variety of ways. If you would like to help, please contact your child's teacher or the Headteacher. All volunteers are asked to complete a CRB form giving personal details and permission for a police check to be carried out.



Cycling

We provide a 'safe cycling' scheme for Year 6 pupils in conjunction with the Road Safety Section of Cambridgeshire County Council. Volunteer instructors who have been trained by the Road Safety Section run the scheme.

The scheme involves 'on road' cycle training during school time over several weeks and ends with a practical test. The aim is to encourage safe cycling habits and knowledge and understanding of the road and traffic environment.

We have also introduced a cycle scheme for Y3/4. This is called ***Pedal Pushers*** and aims to improve ability and road skills.

After School Clubs

Teachers run after school clubs for the children on a voluntary basis. The range of subjects varies dependant on time of year and the interests and enthusiasm of the children, but typically encompasses netball, cricket, football, gym, band,choir,drama, knitting and pottery.

Our community secretary, Shirley Brown, also plans other fee-paying courses for children, run by professional coaches or tutors.

Kids' Club

A highly popular out-of-school hours childcare service now operates from the school family room mobile. The Godmanchester School Kids' Club is part of a national network of clubs providing the best of safe, affordable and stimulating care. The club currently has the capacity to cater for up to 60 children per session with a ratio of 1 trained adult to every 6 children. For further information, contact Mrs S Constable at the school, or the Club. Tel:375011.

Community Use of the School

The school is widely use by the community outside school hours for meetings, classes, hobbies, leisure and sporting activities. Its facilities can also be booked privately for parties, wedding receptions and special events. In order to encourage and support the community in making full use of the school facilities, our community secretary - Shirley Brown - has responsibility for organising a wide range of activities for all ages.

Finally

There are several appendices at the back of this brochure, we hope that these will answer any further questions you may have. If not, then please ask.

Updated 08.07.08.

